Guided Reading Activity

Mexico Becomes Independent

Lesson 1  *Spanish Texas, 1763–1819*

**Essential Questions:** How do governments change? Why does conflict develop?

**Directions:** Read the lesson, and complete the activity below. Use your text to decide whether a statement is true or false. Write T or F in the blank to the left of each statement. If a statement is false, rewrite it correctly on the next lines.

### Changing Borders and Alliances

1. Alliances are agreements among countries to work together.

2. After the Seven Years’ War, Great Britain gained control of Louisiana.

3. King Charles III appointed Marqués de Rubí to inspect the frontier provinces in East Texas.

4. Rubí’s *visita* took nearly two years to complete.
5. Rubí proposed that Spain strengthen its presence in East Texas by enticing settlers to move there.

6. Spain successfully colonized much of Texas.

7. Settlers in Bucareli were forced to move because of crop failures, disease, and conflict with Native Americans.

8. Gil Y’Barbo helped the East Texas colonists settle into their new home of San Antonio.

9. The original East Texas settlers returned to found the town of Nacogdoches.

10. Authorities in Spain closely controlled the settlement at Nacogdoches.
On July 4th, 1776, the thirteen British colonies in North America declare independence. Spain and France side with the British colonists against Britain.

Directions: Read the lesson, and complete the sequence chart below. Use your text to help you fill in the blanks and add details.
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**Mexico Becomes Independent**

**Border Disputes Develop**

**Directions:** Read the lesson, and complete the chart below. Use your text to help you fill in details about each term below.

<table>
<thead>
<tr>
<th>Term</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana Territory</td>
<td></td>
</tr>
<tr>
<td>Neutral Ground</td>
<td></td>
</tr>
<tr>
<td>Adams-Onís Treaty</td>
<td></td>
</tr>
<tr>
<td>filibuster</td>
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<td>Philip Nolan</td>
<td></td>
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